My Preschool Classroom

By: Rachel Horgan

Philosophy/Mission statement



- Philosophy: My philosophy is to foster learning through a caring and fun environment that allows students to grow and feel safe.
- Mission: Develop young learners who have positive self-concepts of themselves and the world around them.

- Social Emotional
 - Books that teach friendship
 - Board games
 - ► Toys: play people, blocks, cars, magnetic blocks, etc.
 - Dress up clothes for dramatic play
 - Posters of expected behaviors

- Approaches to Play and Learning
 - Dress up clothes for dramatic play
 - Blocks/Legos
 - Kitchen/House play set
 - Cars and trucks
 - Toy people

Social Emotional and Approaches to Play and Learning

Dramatic Play Center



Toy Shelf



- Physical Development
 - Soft balls
 - Jump rope
 - ► Technology to play dance or exercise videos (computer, projector)
 - Scissors and paper (fine motor skills)
 - Swing set

- Health
 - Sink for washing hands
 - ▶ Bathroom or toilet
 - ► Tissues and hand sanitizers
 - Toy people
 - Posters with safety signs

Physical Development and Health

Basket of balls



Classroom sink



- Expressive Arts and Creative Thinking
 - Speaker or sound system to play music
 - Dress up clothes for dramatic play
 - Play Dough
 - Paint, markers, crayons, etc.
 - Easel or white board

- Language and Literacy
 - Young children's books
 - Technology to play recordings or videos of stories
 - Pictures or posters of the alphabet
 - Magnetic letters of the alphabet
 - White board and dry-erase markers

Expressive Arts/Creative Thinking and Language/Literacy

Easel



Books and book shelf



- Math and Logical Thinking
 - Pictures or posters of numbers 0-20
 - White board and dry-erase markers
 - Magnetic numbers
 - Dice
 - Dominoes

- Science and Problem Solving/Social Studies
 - ► Visual schedule of the day
 - Calendar for recording the weather of the day
 - Sensory box with sand, water, leaves, etc.
 - Class pet
 - Plants

Math/logical thinking and science/social studies

White board and magnetic numbers Plants







Environment Plans

Carpet Time

Students will learn how to sit at carpet time through a game of duck duck goose, and how to sit at flexible seating spots through musical chairs.



Discovering with the Senses

 Students will discover their senses through exploring different materials at the sensory table.



Environment Plans

Tent Time

Students will learn how to properly use the tent for reading or relaxing.



Dress-up Time

Students will play with dress-up clothes and props and participate in pretend and dramatic play.



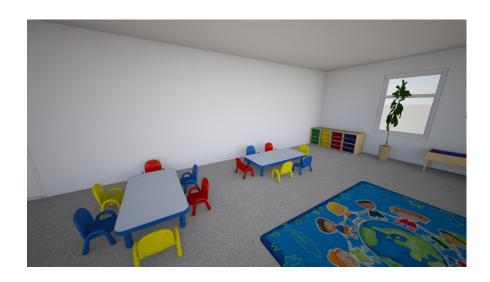
My Classroom Layout





Art/small group center

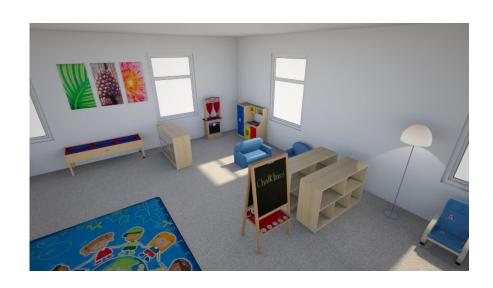
Symbolic Representations





Dramatic Play Center

Wonder, Curiosity, and Intellectual Engagement

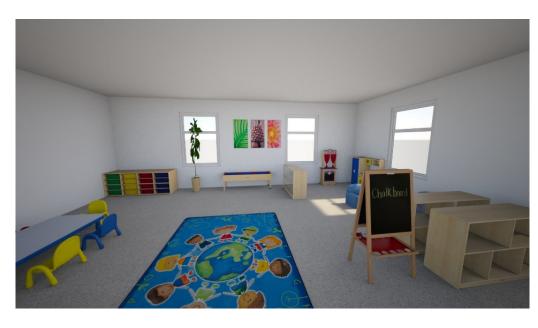




Discovery Center

Natural Materials





Quiet Space

Creating Connections and Sense of Belonging





Learning and Reading Centers

Flexible Space and Open-Ended Materials





Resources

- https://floorplanner.com/dashboard
- ► Lopez, V. (2014, August 05). 7 Learning Zones Every Classroom Must Have. Retrieved December 11, 2017, from https://www.edutopia.org/blog/7learning-zones-classroom-veronica-lopez
- ▶ Pigozzi, O. W., & P. (2010). The third teacher 79 ways you can use design to transform teaching & learning; New York: Abrams.
- Pre-K Curriculum. (2018). Retrieved December 17, 2018, from https://www.prekinders.com/curriculum/