

# My Preschool Classroom

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# Philosophy/Mission statement



- ▶ Philosophy: My philosophy is to foster learning through a caring and fun environment that allows students to grow and feel safe.
- ▶ Mission: Develop young learners who have positive self-concepts of themselves and the world around them.

# Learning Areas and Materials based on Early Childhood Standards

## ▶ Social Emotional

- ▶ Books that teach friendship
- ▶ Board games
- ▶ Toys: play people, blocks, cars, magnetic blocks, etc.
- ▶ Dress up clothes for dramatic play
- ▶ Posters of expected behaviors

## ▶ Approaches to Play and Learning

- ▶ Dress up clothes for dramatic play
- ▶ Blocks/Legos
- ▶ Kitchen/House play set
- ▶ Cars and trucks
- ▶ Toy people

# Social Emotional and Approaches to Play and Learning

Dramatic Play Center



Toy Shelf



# Learning Areas and Materials based on Early Childhood Standards

## ▶ Physical Development

- ▶ Soft balls
- ▶ Jump rope
- ▶ Technology to play dance or exercise videos (computer, projector)
- ▶ Scissors and paper (fine motor skills)
- ▶ Swing set

## ▶ Health

- ▶ Sink for washing hands
- ▶ Bathroom or toilet
- ▶ Tissues and hand sanitizers
- ▶ Toy people
- ▶ Posters with safety signs



# Physical Development and Health

Basket of balls



Classroom sink



# Learning Areas and Materials based on Early Childhood Standards

## ▶ Expressive Arts and Creative Thinking

- ▶ Speaker or sound system to play music
- ▶ Dress up clothes for dramatic play
- ▶ Play Dough
- ▶ Paint, markers, crayons, etc.
- ▶ Easel or white board

## ▶ Language and Literacy

- ▶ Young children's books
- ▶ Technology to play recordings or videos of stories
- ▶ Pictures or posters of the alphabet
- ▶ Magnetic letters of the alphabet
- ▶ White board and dry-erase markers

# Expressive Arts/Creative Thinking and Language/Literacy

Easel



Books and book shelf





# Learning Areas and Materials based on Early Childhood Standards

## ▶ Math and Logical Thinking

- ▶ Pictures or posters of numbers 0-20
- ▶ White board and dry-erase markers
- ▶ Magnetic numbers
- ▶ Dice
- ▶ Dominoes

## ▶ Science and Problem Solving/Social Studies

- ▶ Visual schedule of the day
- ▶ Calendar for recording the weather of the day
- ▶ Sensory box with sand, water, leaves, etc.
- ▶ Class pet
- ▶ Plants

# Math/logical thinking and science/social studies

White board and magnetic numbers    Plants



# Environment Plans

## Carpet Time

- ▶ Students will learn how to sit at carpet time through a game of duck duck goose, and how to sit at flexible seating spots through musical chairs.



## Discovering with the Senses

- ▶ Students will discover their senses through exploring different materials at the sensory table.



# Environment Plans

## Tent Time

- ▶ Students will learn how to properly use the tent for reading or relaxing.



## Dress-up Time

- ▶ Students will play with dress-up clothes and props and participate in pretend and dramatic play.





# My Classroom Layout





# Art/small group center

## Symbolic Representations



# Dramatic Play Center

Wonder, Curiosity, and  
Intellectual Engagement



# Discovery Center

## Natural Materials





# Quiet Space

Creating Connections  
and Sense of Belonging



# Learning and Reading Centers

Flexible Space and  
Open-Ended Materials





# Resources

- ▶ <https://floorplanner.com/dashboard>
- ▶ Lopez, V. (2014, August 05). 7 Learning Zones Every Classroom Must Have. Retrieved December 11, 2017, from <https://www.edutopia.org/blog/7learning-zones-classroom-veronica-lopez>
- ▶ Pigozzi, O. W., & P. (2010). *The third teacher 79 ways you can use design to transform teaching & learning* ;. New York: Abrams.
- ▶ Pre-K Curriculum. (2018). Retrieved December 17, 2018, from <https://www.prekinders.com/curriculum/>