## Assessment Details

### 3.1 Horgan, Rachel

(1) SUBMITTED 2019-04-02 16:50:54
(b) ASSESSED 2019-04-14 20:29:29 $V$ Results Seen 2019-09-18 15:18:45

LASSESSOR Bergman, Anna (external)
, TYPE Manual

田 $\boldsymbol{\Pi}$ PLACEMENT EDU 335 ECE Preschool Practicum SPRING 2019
ㅡㅡ TOC n/a
路INSTRUMENT Practicum 1 EDU 335 FINAL
Evaluation Rubric

OVERALL COMMENT: Your lesson was perfectly paired to the developmental level of my students. You asked reflective questions and allowed the students to take ownership of their project and learning.

## Assessed Criteria

| Criterion | Description | Score | Comments |
| :---: | :---: | :---: | :---: |
| Supports student learning through developmentally appropriate instruction |  | $1.0$ $\square$ 4.0 |  |
| Accounts for differences in students' prior knowledge |  |  |  |
| Exhibits fairness and belief that all students can learn |  |  |  |
| Structures a classroom environment that promotes student engagement |  |  |  |
| Clearly communicates expectations for appropriate student behavior |  |  |  |
| Responds appropriately to student behavior |  |  |  |
| Effectively teaches subject matter |  | $1.0 \square 4.0$ |  |
| Guides mastery of content through meaningful learning experiences |  |  |  |
| Uses multiple methods of assessment |  |  |  |
| Connects lesson goals with school curriculum and state standards |  |  |  |


| Criterion | Description | Score |  | Comments |
| :---: | :---: | :---: | :---: | :---: |
| Collaboratively designs instruction |  | 1.0 | $4.0$ |  |
| Differentiates instruction for a variety of learning needs |  | 1.0 | $\stackrel{3.0}{\square} 4.0$ |  |
| Uses feedback to improve teaching effectiveness |  | 1.0 |  |  |
| Uses self-reflection to improve teaching effectiveness |  | 1.0 |  |  |

## Annotated Documents

## Comments on Page Content

