



Assessment Details

4.0 Horgan, Rachel

SUBMITTED 2019-04-03 14:34:00

ASSESSED 2019-04-03 15:13:57 ✓ Results
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ASSESSOR Allers, Amber (external)

TYPE Manual

PLACEMENT EDU 410 - SPE Undergrad

TOC n/a

INSTRUMENT EDU 410 Special Education Practicum

OVERALL COMMENT: Rachel has done a wonderful job in my classroom the past 4 months in the room. She has built such a great relationship with the students and has dealt with many different situations professionally and appropriately. She has sat in on many different professional learning meetins, IEP meetings, and discussions with other faculty throughout the school. Rachel has asked many wonderful questions to be understand the classroom, students, and flow of the classroom. We have all enjoyed having her in our room!!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	Rachel has done a wonderful job understanding each students needs and academic abilities and targeting assignments to their needs
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text"/> 4.0	Rachel understands each students backgrounds in order to work with them in the best ways possible.
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	Rachel challenges each student to try and answer to the best of their abilities.
Creates a safe and respectful environment for learners		1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0	Rachel has handle all of the student behaviors in an appropriate and respectful way.
Effectively teaches subject matter		1.0 <input type="text"/> 4.0	Rachel has been able to offer insight on many topics that are discussed throughout the day giving students another prospective on life situations.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text"/> 4.0	If the content that is being taught is challenging for students Rachel was able to offer assistance and guidance to make it better understandable for the individual student
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text"/> 4.0	

Annotated Documents

Comments on Page Content