

Teaching Philosophy

My teaching philosophy is based on finding ways to impact all of my students learning by forming connections with them while showing them respect. Forming relationships with each student and showing respect for them was the teaching philosophy of my mentor Sharon Olson. Sharon Olson was an early childhood, special education teacher at the Anne Carlson Center and is one of the main reasons why I am here at the University of Mary getting an education in early childhood and special education. My teaching philosophy will be similar to Sharon's philosophy. I will include and show every student respect and give them an opportunity to learn. While doing so, I will form relationships with each student that goes beyond the classroom. I hope that my teaching will touch my students in a way that Sharon was able to touch my life.

Making every student feel included and showing them respect are ways to get your students to learn and gain their respect in return. One way to make students feel included in the classroom is by doing group projects or partner work. Being able to work with other students gives learners the opportunity to learn something else from each other that they might not have thought of themselves. It also allows students to gain social skills, which can be very important for younger learners. Another way to make students feel included is by spending time one-on-one with them. For students who are struggling in school this can be especially important for them. Taking the time to teach or go over something with a student that they are struggling with can really show the student how much you care about them. This in turn leads to them respecting you and, if they too put in that much effort, you respecting them. There are other simple ways to make students feel included such as calling on different students to answer a question or letting a student pick what book you will read to the class. Overall, by showing my students that I care about them and their education I will then be gaining their respect.

The relationships you form with your students is what they will remember you most by. They might not remember how you taught them to read or do math, but they will remember how you gave them a snack when you were the only student without one or how you let them pick out a game to play when you weren't having the best day. The type of person you are to your students is what they will remember most, which is why I want my students to have relationships with me that are filled with respect, care, and love. Including students, like I talked about already, will also help form good relationships. Looking out for my students when they are not having the best day and finding a way to lift them up is another way to strengthen that relationship. Also, congratulating my students when they are doing a good job and are understanding what they are learning will help the relationship. I want my future students to remember me by the kind of person I am and the relationship that I formed with them.

My teaching philosophy is that I will include and show every student respect, while forming a relationship with them that goes beyond the classroom. Through those things I want to impact students learning on a deeper level. I want my students to remember me as a kind, fun, patient teacher that taught them life lessons and inspired them to learn. I hope one day I will have touched my students and have impacted their lives for the better.